

PHIL 2115: History of Political Philosophy from Hobbes to Mill

This course provides an introduction to the history of modern political thought, focusing on the work of Thomas Hobbes, John Locke, Jean-Jacques Rousseau, and John Stuart Mill. The aim will be to introduce students to the thought of these figures, as well as to the methods of political philosophy and the history of philosophy.

Course Meeting Times

Lecture:

Thursday 9-11, Manning Clarke Centre, Theatre 6 (Bldg. 26a)

Tutorials:

Friday 9-10, 10-11, 11-12, CRISP G017 (Bldg. 26);
Monday 9-10, Moran G009 (Bldg. 26b)

Instructor Information

Lecturer:

R.J. Leland
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Coombs Building 9, Room 326
Office Hours: Mondays, 10:15-11:15

Tutor:

Lachlan Umbers
lachlan.umpers@anu.edu.au
Office Location and Hours TBD

Course Website

We will use Wattle for everything connected with the course. Reading relating to tutorials and lectures will be posted there (you will need to go beyond this, for written work for the course). All written work should be submitted JUST by submitting it on wattle (i.e. no paper essays); marked work will be returned to you via wattle, which should link your ANU e-mail address (all communication relating to the course will also be sent via this address: if you use another e-mail address, make sure that your ANU e-mail address is linked to it: the technical people in the Chifley Library can assist with this).

Learning Outcomes

After successfully completing this course, students should:

- (1) know the main themes in the work of key political philosophers in the modern period, with a sense of some of the interpretive issues discussed by modern historians of political philosophy and of how history bears on disputes in contemporary political philosophy;
- (2) acquire skills in the interpretation of historical texts;
- (3) improve their philosophical writing; and
- (4) improve their ability to engage in philosophical discussion.

Assessment Details

Initial exercise 500 words 10% (addresses outcomes 1-3)
First essay 2000 words 35% (addresses outcomes 1-3)
Second essay 2500 words 45% (addresses outcomes 1-3)
Tutorial participation 10% (addresses outcomes 1, 2, 4)

Late Policy: Assignments turned in late will be assessed a penalty of 5 percent per working day.

The ANU uses Turnitin to enhance student citation and referencing techniques, and to assess assignment submissions as a component of the University's approach to managing Academic Integrity. While the use of Turnitin is not mandatory, the ANU highly recommends Turnitin is used by both teaching staff and students. For additional information regarding Turnitin please visit the ANU Online website.

Workload

Students will be expected to do approximately 10 hours of work per week, consisting of three hours of seminar (lecture and tutorial discussion) together with approximately seven hours per week of study and assessment preparation).

Requisite and Incompatibility

To enroll in this course you must have completed PHIL1004 or POLS1002, or 12 Units of 1000 level Courses.

Texts

With the exception of Rousseau. It is not important that you have these exact versions, these are what's on order. For Rousseau, you'll need the Gourevich editions, since we want a

common translation and his is best. (Note also that the Mill edition contains “Utilitarianism” and “On the Subjection of Women” as well as “On Liberty.”)

All books have been ordered at the coop store on campus. They’re also pretty widely available online and in brick and mortar shops. I’ll provide the first weeks reading on wattle, after that you’ll need to get your own.

Thomas Hobbes, *Leviathan* (Hackett, editor: Edwin Curly, ISBN: 0872201775)

Jean-Jacques Rousseau, *The Discourses and Other Early Political Writings* (Cambridge UP, editor: Victor Gourevich, ISBN: 0521424453)

Jean-Jacques Rousseau, *The Social Contract and Other Later Political Writings* (Cambridge UP, editor: Victor Gourevich, ISBN: 0521424461)

John Locke, *Second Treatise of Government* (Hackett, editor: C.B. MacPherson, ISBN: 0915144867)

John Stuart Mill, *On Liberty and Other Writings* (Cambridge UP, editor: Stefan Collini, ISBN: 0521379172)

[Note: this contains *On Liberty*, *Utilitarianism*, and *The Subjection of Women*, all the works by Mill that we’ll be reading. It’s also possible to get these separately.]

Course Schedule (Subject to Revision) — [READINGS IN BRACKETS ARE OPTIONAL/ TRY TO SKIM; Roman numerals refer to part numbers, Arabic numerals to chapter numbers]

Date	Subjects	Readings & Assignments Due
February 19	Introductory Lecture	No Reading, No Tutorials
February 26	Hobbes’s <i>Leviathan</i>	Introduction (the one by Hobbes) Part I: Chapters [1-2], 3, [4], 5-6, [7], 8-11, 13
March 5	<i>Leviathan</i> (cont.)	I: Chapters 14-16, II: 18, 19 [skip/skim ¶¶10-23 of 19, from “Though the kinds of Sovereignty be . . . “ to the end], [20], 21

March 12	<i>Leviathan</i> (cont.)	Part II: Chapter 26 [only first 28¶¶, up to “Divisions of Law”, [27], 28 [skim all but the first two ¶¶ and the last ¶], 29-30 SHORT EXERCISE DUE MONDAY 16/3 BY MIDNIGHT
March 19	Locke’s <i>Second Treatise of Government</i>	Chapters 1-5
March 26	Second Treatise (cont.)	Chapters 6-10, 15
April 2	Second Treatise (cont.)	Chapters 11-14, 16-19
Teaching Break: April 6-17	No Reading	PAPER 1 DUE FRIDAY 17/4 BY MIDNIGHT
April 23	Rousseau’s <i>Discourse on Inequality</i>	Introduction (the one by Rousseau) Parts I and II
April 30	Rousseau’s <i>Social Contract</i>	Part I, Chapters 1-9 Part II, Chapters 1-7
May 7	<i>Social Contract</i> (cont.)	Part III, Chapters 1-8, 10-18 Part IV Chapters 1-3, 8
May 14	Mill’s <i>Utilitarianism</i> and <i>On Liberty</i>	<i>Utilitarianism</i> Chapters 1-2 <i>On Liberty</i> Chapters 1-2
May 21	<i>On Liberty</i> (cont.)	<i>On Liberty</i> Chapters 3-4
May 28	<i>On Liberty</i> (cont.) and <i>The Subjection of Women</i>	<i>On Liberty</i> Chapter 5 <i>The Subjection of Women</i> Chapter 4 PAPER 2 DUE FRIDAY 28/5 BY MIDNIGHT

Academic Honesty and Plagiarism

<http://academichonesty.anu.edu.au/index.html>

Academic misconduct can seriously jeopardize your academic career, your future, and, if you are an international student, your ability to stay in Australia to study. It is the responsibility of each individual student to ensure that:

- they are familiar with the expectations for academic honesty both in general, and in the specific context of particular disciplines or courses
- work submitted for assessment is genuine and original
- appropriate acknowledgement and citation is given to the work of others

they do not knowingly assist other students in academically dishonest practice. When in doubt about anything, ASK...and.... ask EARLY - don't leave it until the assignment due date. Your lecturers, tutors and College administration staff are here to help you.

It is the responsibility of everyone at the ANU to uphold and promote fundamental principles of quality and integrity in scholarly work.

Academic Skills and Learning Centre

<https://academicskills.anu.edu.au/>

The Academic Skills and Learning Centre (ASLC) offers ANU students free and confidential help with their academic work through individual consultations, workshops, courses, podcasts and handouts. Our aim is to assist students to develop the academic, critical thinking and communication strategies that are foundational to all scholarly activity. For ANU students, the ASLC offers:

- individual consultations
- workshops/courses
- online and print materials and publications
- the Language Exchange Program
- podcasts
- the Essay and Report Writing File

The ASLC is located on the lower ground floor of the Pauline Griffin Building and is only closed on weekends and public holidays.

Appeals Procedure

<http://cass.anu.edu.au/current-students/rules-and-policies/appeals>

If you genuinely believe you have received an inappropriate or incorrect result, there are steps you can take to have that result reviewed. This must be done within 30 working days of the

formal notification of results. Your first point of contact should always be your tutor or the course convenor.